

NAUFRP Education Chair Annual Report: 2012-2013

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1. Co-author of APLU's "Board on Natural Resources' Education and Outreach Road Map for 2013-2018: the Education Grand Challenge," in its final revision stage following peer review. (1,2, 3)*
2. Served on the Planning Committee for the May 7-9, 2014, UC-Berkeley Forestry Education Summit and the Subcommittee on Survey Design led by the Pinchot Institute. Agreed to oversee the breakout sessions on Curriculum and Diversity. (2-A, 2-B, 2-C, 1-D)
3. Served on the 2014 IUFRO Congress Communications Subcommittee, representing student involvement. (2-A-3)
4. Gave a keynote presentation at the National Conference on Diversity in Natural Resources on "Diversity Trends in the U.S. Natural Resources Workforce and Undergraduate Student Population" in Blacksburg, VA on June 19, 2013. Posted on the NAUFRP web site and soon to be posted on the VA Tech College of Natural Resources and Environment web site. (1-B, 1-D)
5. Co-led a workshop on the possible development of a nation-wide research project on recruitment of ethnic minorities into natural resources at the National Conference on Diversity in Natural Resources in Blacksburg, VA on June 20, 2013. Notes from the workshop should soon be available on the VA Tech College of Natural Resources and environment web site, and subsequently on the NAUFRP web site. (1-D)
6. Gave a presentation at the Latin American IUFRO Congress in San Jose, Costa Rica on June 14, 2013, on "Trends in Undergraduate Enrollments in Forestry and Related Areas of Natural Resources in the U.S. With Respect to Gender and Ethnicity." Posted on the NAUFRO web site. (1-B, 1-D)
7. Continued working on student enrollment trends in natural resources and still challenged by merging of earlier data from NAUFRP with more recent data from USDA-FAEIS. (1-B-3)
8. Submitted two abstracts for presentations at the 2014 IUFRO World Congress on diversity and communications, respectively. (1-D, 2-B)
9. Planned for breakout session at the upcoming NAUFRP General Assembly on "Best Practices for Improving Communication Skills in Natural Resource Majors." (2-B)
10. Did not make any significant progress on the development of an Educational Clearinghouse on the NAUFRP website, but am poised to do so with new staffing. (3-C)

*Numbers and letters in parentheses refer to specific sections in the *NAUFRP Undergraduate Education Strategy Report* (Layton et al. 2011), where the first order is a goal, the second order an objective within a goal, and the third order a task within an objective.