

NAUFRP Education Chair Interim Report

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1. Co-author of APLU's "Board on Natural Resources' Education and Outreach Road Map for 2013-2018: The Education Grand Challenge." Assume it has not yet been published as it does not appear on the APLU web site. (1,2, 3)*
2. Serving on the Planning Committee for the May 7-9, 2014, UC-Berkeley Forestry Education Summit and the Subcommittee on Survey Design led by the Pinchot Institute. Still time to submit survey responses. Will oversee the breakout session on Student Diversity. Have compiled a list of references on the topic and will circulate for wider review. Results of the summit will be published in a special issue of the *Journal of Forestry*. (2-A, 2-B, 2-C, 1-D)
3. Serving on the 2014 IUFRO Congress Communications Subcommittee, representing student involvement. Lots of opportunities for student aid and participation through IUFRO, NAUFRP, and IFSA. Hoping for a large increase in U.S. IFSA chapters. Am waiting for a "briefing paper" before announcing opportunities for student involvement more widely. (2-A-3)
4. Working on a survey to be administered to students at the 2014 IUFRO World Congress regarding their perspectives on enrolling in undergraduate forestry programs in the U.S. (1-D-1-a)
5. Continued working on student enrollment trends in natural resources and still challenged by merging of earlier data from NAUFRP with more recent data from USDA-FAEIS. (1-B-3)
6. Submitted two abstracts for presentations at the 2014 IUFRO World Congress on diversity and communications, respectively. Both were accepted as posters. (1-D, 2-B)
7. Oversaw a breakout session at the 2013 NAUFRP General Assembly on "Best Practices for Improving Communication Skills in Natural Resource Majors." Recently distributed a summary of the results to NAUFRP members for editing. Will then post to the NAUFRP website and present at 2014 IUFRO World Congress. (2-B)
8. Have not made any significant progress on the development of an Educational Clearinghouse on the NAUFRP website. Requires Steve Bullard, Terri Bates and I working with Karen Brasher as some fundamental changes should be made to the web site in order to proceed with the clearinghouse. (3-C)

*Numbers and letters in parentheses refer to specific sections in the *NAUFRP Undergraduate Education Strategy Report* (Layton et al. 2011), where the first order is a goal, the second order an objective within a goal, the third order a task within an objective, and the fourth order a task within a task.