

NAUFRP Education Chair Interim Report

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1. Co-author of APLU's *Science, Education, and Outreach Roadmap for Natural Resources* (Education section), released on May 1, 2014. (1,2, 3)*
2. Served on the Planning Committee for the May 7-9, 2014, UC-Berkeley Forestry Education Summit and the Subcommittee on Survey Design led by the Pinchot Institute. Oversaw the breakout session on Student Diversity at the summit and provided input for the follow-up webinar on June 9. Results of the summit will be published in a special issue of the *Journal of Forestry* in spring 2015, with my contributing the section on student diversity. (2-A, 2-B, 2-C, 1-D)
3. Served on the 2014 IUFRO Congress Communications Subcommittee, representing student involvement. Lots of opportunities for student aid and participation through IUFRO, NAUFRP, and IFSA. Reviewed applications for IUFRO scholarships to attend the Congress, complementing those provided by NAUFRP. Hoping for a large increase in U.S. IFSA chapters, having encouraged NAUFRP-member institutions to create chapters. To date, the following institutions have chapters: Oregon State University (long-standing), University of Washington (re-instated recently), Michigan Technological University (recent), and Salish Kootenai College (recent; first 1994 member). (2-A-3)
4. Developed a survey to be administered to students attending the 2014 IUFRO World Congress regarding their perspectives on enrolling in undergraduate forestry programs in the U.S. and elsewhere (1-D-1-a). A follow-up to our U.S. surveys conducted in 2004, 2007, and 2010.
5. Currently working on a manuscript (due November 1, 2014) addressing undergraduate enrollment trends in natural resources, with an emphasis on diversity, for publication in a special issue of the *Journal of Forestry* dedicated to education and due out in the spring of 2014. (1-B-3)
6. Will present a poster at the 2014 IUFRO World Congress on student and workforce diversity in forestry and related areas of natural resources. (1-D, 2-B)
7. Oversaw a breakout session at the 2013 NAUFRP General Assembly on "Best Practices for Improving Communication Skills in Natural Resource Majors" and subsequently distributed a summary of the results to NAUFRP members for editing. Results will be summarized at the upcoming IUFRO World Congress in a poster presentation and subsequently posted on the NAUFRP website. (2-B)
8. The development of an Educational Clearinghouse on the NAUFRP website is awaiting fundamental changes to be made to the NAUFRP web site. Two documents ready for posting include a list of references on NR student enrollments and diversity, and a summary of "Best Practices for Improving Communication Skills in Natural Resource Majors." Issues of management (access, etc.) remain. (3-C)
9. Would like to acknowledge the contributions of the recently deceased (9-11-14) Bill Richardson, USDA FAEIS, to our joint NAUFRP-FAEIS student enrollment project, and recommend that the NAUFRP leadership convey this acknowledgement to the USDA and encourage them to find a replacement for Bill.

*Numbers and letters in parentheses refer to specific sections in the *NAUFRP Undergraduate Education Strategy* Report (Layton et al. 2011), where the first order is a goal, the second order an objective within a goal, the third order a task within an objective, and the fourth order a task within a task.